Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ World History I

**1st Quarter Current Events Presentation/Project**

1. Choose a current event. It can be local, national, or international. **Find two news articles** from two separate sources that talk about the current event.
2. Write a 3 paragraph, **typed** essay about the current event. Use 12 point font, 1.5 inch paragraph spacing, 1 inch margins, and a professional font**. It should be 500-650 words long (700-800 words for Honors)**, and it should include:
   1. 1st paragraph – *describe the current event:* *what happened, who was involved, when it happened, where it happened/is happening, and why it happened/is happening.*

Be SPECIFIC, be THOROUGH.

* 1. 2nd paragraph—*how does this connect to what we’re studying in this World History class?* You may connect the current event to a person, event, idea, or time period we’re studying/have studied. You may also connect it to one of the course essential questions. To receive full credit, use details in your explanation of the connection.
  2. 3rd paragraph—Evaluate your two sources of information. So, talk about how your two different sources treat the same topic, including which details each chose to include. Do they say different things? Is one source better than another, and why?
  3. 4th “thing”—Citations! – You don’t need to write another paragraph, but instead, you need to properly cite your 2 news articles. Use MLA format, please.

1. Each person is assigned a week to prepare their essay and present about a current event. You will present and submit your essay during your class’ double block that week. Be ready to present your current event and discuss your essay with the class. **Bring the printed essay on the day you’re presenting!**

\*Pay attention to the presentation rubric on the next page.

\*If you miss your presentation date or essay submission, you have one week to make-up the presentation. Otherwise, it is a zero for a project grade.

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| **Week** | **GAMMA** | **DELTA** | **EPSILON** | **ZETA** | **ETA** |
| **Sept 7 – 12** | Sarah  Thalia | Chandler  Shelby | Ciara  Jaden | Brooklyn  Tyrica | Audrey  Meg |
| **Sept 14 – 18** | Khalil  Antoine | Chloe  Rachel  Jacob | Ma’Chell  Addison | Anthony  Zekiah | Theo  Sam |
| **Sept 21 – 25** | Mantas  Aaron  Shania | Dyllan  Khiya  Goodness | Sebastian  Inity  Mondo | Joanna  Daud  Sabria | Kellin\* |
| **Sept 28 - Oct 2** | Aminah  Zoe  Taelor | Thomas  Isaiah  Maya | Nathan  Assata  Makalya | Chris  Tito  De’Jah | Jasper  Miranda |
| **Oct 5 – 9** | Grace  Ana  Kezia | Steven  Kelly  Tate | Jania  Manuel | Raven  Cate  Zekiah | Noah  Bjorn |
| **Oct 12 – 16** | Tonae  DJ | Grant  Julia | Nick  Jamal | Nia  Adrianna | Adrien  Ava |
| **Oct 19 – 23** | Sofia  Kenneth | Marcus  Lily | Daniel  Pascale | Aubrey  Kayla | Radmir  Kyle |

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| **RUBRIC for presentation** |  |
| **WHAT SPEAKER SAYS:** Describes the current event accurately and with detail, including the 5Ws (who, what, where, when, why) | **/10** |
| **EYE CONTACT:** The student makes sustained eye contact with audience and avoids reading from his/her paper | **/5** |
| **VOICE:** Speaks loudly and clearly | **/5** |
| **POSTURE:** For both presenting the information and answering questions, student stands straight and refrains from fidgeting. Student is in Latin uniform! | **/10** |
| **CONFIDENCE & PREPARATION:** Student is prepared, calm, and humbly confident. **Student has his/her essay printed beforehand.** | **/5** |
| **QUESTION-ANSWERING:** Student politely and as much as possible, accurately answers classmates’ questions. | **/5** |
| **LENGTH OF PRESENTATION:** The presentation + question answering is at least 3 minutes long. **Honors: 5-6 minutes.** | **/10** |

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| **RUBRIC for ESSAY** |  |
| **Paragraph 1** (describes the current event thoroughly and in detail) | /20 |
| **Paragraph 2** (explains the connections between this current event and what we’re studying in this history class and/or the course essential questions) | /20 |
| **Paragraph 3** (evaluates the 2 sources in detail, explaining how the sources are similar or different) | /20 |
| **Citations** (uses MLA format to correctly cite both news articles) | /10 |
| The essay is typed | /10 |
| The essay is free of spelling errors, is neat with a proper heading, and is grammatically correct | /10 |